

## About the contributing authors

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**Lizette Berry** is a Senior Researcher at the Children's Institute, University of Cape Town. She holds a Masters in Social Science, specialising in social policy and management. She has 15 years' experience in child policy research and has a background in social work. She has an interest in the care and development of children and contributed to a Southern African Development Community Education Policy Framework that promotes learner care and support. She also contributed to the Department of Social Development's White Paper on Families and the National Integrated Early Childhood Development Policy and Programme.

**Deidre Blackie** is a child protection activist and researcher with a background in business strategy and change management. Her masters research explored the challenge of child abandonment in urban Johannesburg in the context of African ancestral beliefs. She compared Western models of care and the process of "medicalisation" versus more traditional African cultural and community beliefs and practices. Her doctoral research is exploring the lived experience of children defined as atypical, focusing predominantly on learning and neuro-developmental disorders.

**Debbie Budlender** is an independent research consultant. She was employed as a specialist researcher with the Community Agency for Social Enquiry, a South African non-governmental organisation working in the area of social policy research, from 1988 to June 2012. Since 2012 she has continued doing similar work independently. Debbie has a BA honours in Economics, an MA in Sociology, and a BSc in Computer Science and Mathematics. She has an honorary doctorate in Social Science from the University of KwaZulu-Natal.

**Andy Dawes** is Associate Professor Emeritus in the Department of Psychology at the University of Cape Town and a Research Associate with the Young Lives study at the University of Oxford. His current research includes longitudinal analyses of the impacts of poverty on cognitive), the design of measures of early learning programme outcomes, and the evaluation of ECD programmes. Additional interests include: child indicators, violence prevention and research translation. He has consulted on these issues both nationally and internationally. He has published extensively, including nine books and many peer-reviewed papers and research reports.

**Katharine Hall** is a Senior Researcher at the Children's Institute, University of Cape Town. She has a PhD in Development Theory and Policy from the University of the Witwatersrand and a Masters in Sociology from UCT. Her work is mainly in the area of child poverty, inequality, migration and related social policy. She coordinates the institute's Children Count project which monitors the situation of children in South Africa. She is a

member of the standing committee of the International Society for Child Indicators and serves on UCT's cross-faculty Poverty and Inequality Initiative.

**Zita Hansungule** is the Senior Officer for the Centre for Child Law's Research, Monitoring and Evaluation unit. She obtained her Masters in Law at the University of Pretoria, focusing on the rights of children with disabilities to access education and care services. In 2016 she clerked at the Constitutional Court for Justice Bess Nkabinde. Her research interests include: rights of children in conflict with the law, the rights of children with disabilities and child law as whole.

**Chuma Himonga** is Professor of Law at the School of Law, University of Zambia, a Professor Emeritus at the University of Cape Town and a member of the College of Fellows at UCT. She held the DST/NRF SARCHI Chair in Customary Law, Indigenous Values and Human Rights at the University of Cape Town, funded and managed by the National Research Foundation from 2012 to December 2017. She is an NRF-rated researcher. Her research interests include: African customary law; legal pluralism; women's and children's rights under customary law in Southern Africa; and human rights as they relate to family law in Africa.

**Tessa Hochfeld** is an Associate Professor at the Centre for Social Development in Africa, University of Johannesburg. Her work includes research on social justice, social welfare, social policy, transformative social protection and gender and development, with a focus on the social impacts of the Child Support Grant in South Africa. Tessa has a BA social work from the University of the Witwatersrand, an MSc in gender and development from the University of London, and a PhD in development studies from the University of the Witwatersrand.

**Mayke Huijbregts** is the Chief of Social Policy and of Child Protection at UNICEF in South Africa. She is passionate about working with partners to reduce poverty, inequalities, violence against children and accelerate investments in child care. She has worked with UNICEF for over 18 years in Mozambique, Malawi, Zambia, Zimbabwe and Former Yugoslav Republic of Macedonia. Mayke started her career with the European Commission in Brussels and worked for Human Rights Watch. A Dutch citizen, she holds a LLM in Law from Amsterdam University with a specialization in international law, human rights, leadership, social and child protection.

**Lucy Jamieson** is a Senior Researcher at the Children's Institute, University of Cape Town. She leads and contributes to a variety of Children's Institute's research projects and works to ensure that the research findings contribute to the development of laws, policies and practices that affect children. She is currently

working on an international project to develop indicators for children's participation in child protection systems and leading an action-research pilot to improve intersectoral coordination in the South African child protection system through multi-disciplinary case management.

**Andrea Juan** is a Research Specialist in the Education and Skills Development Programme at the Human Sciences Research Council. She holds honours, masters and PhD degrees in Policy and Development Studies from the University of KwaZulu-Natal. Her doctoral thesis focused on governance and policy management in South African educational Further Education and Training institutions. Her research interests lie in the analysis of education policy and implementation in South Africa. She has been a member of the Trends in Mathematics and Science Study core research team since 2011.

**Lori Lake** is a Communications and Education Specialist at the Children's Institute, University of Cape Town. She plays a central role in the production of the *South African Child Gauge* and specialises in making complex ideas accessible to a wider audience of policymakers, practitioners and children. Lori chairs the advocacy committee in the Department of Paediatrics and Child Health, and is involved in the design and teaching of the CI's child rights courses for health and allied professionals. She is an anthropologist by training and is currently completing her Masters in Higher Education.

**Andre Lewaks** is the Children's Rights and Positive Parenting Manager at Sonke Gender Justice and is currently the coordinator for MenCare South Africa. He holds a Masters in Child and Family studies and is currently enrolled for a PHD in Child and Family Studies at the University of the Western Cape. Prior to his appointment at Sonke, Andre worked at the Western Cape Department of Social Development in the Care and Support to Families Unit. His research interests include fatherhood and positive parenting interventions as well as interventions that seek to address violence against women and children, using qualitative research methodologies.

**Tawanda Makusha** is a Senior Research Specialist at the Human Sciences Research Council. He holds a PhD in Gender Education from the University of KwaZulu-Natal. Tawanda's major contributions are within fatherhood research, with a focus on masculinities, fatherhood, and male involvement in maternal and child health in the first 1,000 days; and the impact of poverty and HIV and AIDS on children and families. He is also co-editor of the inaugural *State of the South Africa's Fathers Report 2018*.

**Lenore Manderson** is a medical anthropologist, Distinguished Professor of Public Health and Medical Anthropology in the School of Public Health, University of the Witwatersrand, and Distinguished Visiting Professor of Anthropology at the Institute at Brown for Environment and Society, Brown University, USA. She is known internationally for her work on inequality and

social exclusion, the social context of infectious and chronic disease, gender, sexuality and caregiving. In the U.S., her work focuses on art/science intersections relating to climate change. Before moving to Wits, she was professor at Monash University (2006 – 2013), the University of Melbourne (1999 – 2005) and the University of Queensland (1988 – 1998).

**Patricia Martin-Wiesner** is the Director of Advocacy Aid, an independent consultancy that provides specialist policy analysis, research and development support to the development sector. She has a Master of Laws degree from the University of Cape Town and has a particular interest in understanding the intersection between children's rights and sustainable development and advancing both imperatives through strong, evidence-based and well-resourced public systems.

**Shanaaz Mathews** is the Director of the Children's Institute, University of Cape Town, and has a PhD in Public Health. Prior to this appointment she was a Specialist Scientist for the Gender and Health Research Unit of the Medical Research Council. Her research interests include violence against women and children, as well as pathways to violent masculinities, using both qualitative and quantitative approaches. Her current research projects focus on programme evaluation and strengthening child protection systems, and she is a lead investigator with the DST-NRF Centre of Excellence on Human Development, University of the Witwatersrand.

**Nolwazi Mkhwanazi** is a medical anthropologist who runs the Medical Humanities programme at the Wits Institute for Social and Economic Research. She is also a Senior Lecturer in the Department of Anthropology at the University of the Witwatersrand. Nolwazi is interested in issues relating to life-course, kinship and care. Her main focus has been on young people, reproduction, sexuality and gender. She is co-editor, along with Deevia Bhana, of the book *Young Families: Gender, sexuality and care* (HSRC Press 2017).

**Zitha Mokomane** is an Associate Professor in the Department of Sociology at the University of Pretoria and has a PhD in Demography. Prior to this appointment she was a Chief Research Specialist in the Human and Social Development research programme at the Human Sciences Research Council. Her research interests include work-family interface, social policy analysis, and social protection. Her current research projects have a focus on child and elder care.

**Elena Moore** is an Associate Professor at the Department of Sociology at the University of Cape Town. She is the Director of the Families and Societies Research Unit at the Centre for Social Science Research and she is currently acting as the NRF Chair in Customary Law, Human Rights and Indigenous Values. She recently authored a book on divorce, families and emotion work and co-authored a book in 2015 on customary marriage, divorce and intestate succession. Her principal research interests

lie in the field of personal life, kinship, gender, intergenerational relations, customary law, family law and policy, feminist theories, biographical methods and mixed methods. She is currently working on a project titled: *Intergenerational Relationships in South Africa: A study of family responsibilities and obligations*.

**Rachel Moussie** is the Deputy Director of the Social Protection Programme at Women in Informal Employment: Globalizing and Organizing (WIEGO). She contributes to WIEGO's research, analysis and advocacy to extend social protection to informal workers. Rachel leads the Child Care Initiative supporting informal workers' access to quality child care services as part of social protection systems. Prior to joining WIEGO she contributed to programmes on women's economic rights and development financing at Action Aid International. Rachel holds a MSc in Development Management from the London School of Economics, United Kingdom, and a BA from McGill University, Canada.

**Nadine Nannan** is a Senior Researcher with the Burden of Disease Research Unit at the South African Medical Research Council. She holds Masters degrees in Molecular Biology and Medical Demography and a PhD in Demography. Her interests are in child mortality, inequalities in child health and the burden of disease.

**Karabo Ozah** is the Deputy Director at the Centre for Child Law, University of Pretoria, and has an LLM in Child Law. Karabo is an admitted attorney of the High Court and undertakes the litigation, research and advocacy on children's rights. She also teaches and publishes on child law and children's rights.

**Leila Patel** is Professor and the South African Research Chair in Welfare and Social Development and the Director of the Centre for Social Development in Africa at the University of Johannesburg. Her research interests are in social policy relating to children and youth; families and gender; and care. She is widely published locally and internationally. Her latest book with Marianne Ulriksen titled *Development, Social Policy and Community Action*, was published by the HSRC Press (2017).

**Paula Proudlock** is a Senior Legal Researcher at the Children's Institute, University of Cape Town, with an LLM in Constitutional and Administrative Law. She specialises in research, advocacy and education on human rights with a speciality in children's socio-economic rights. Paula has led several civil society law and budget reform campaigns in relation to improving social assistance and protection services for children, and is currently leading a project aimed at addressing the crisis in the foster care system that requires amendments to two national laws.

**Marlize Rabe** is a professor in the Department of Sociology at the University of South Africa. She mainly does qualitative research on family issues relating to gender and intergenerational relationships. Recently, she has published on how family policies can be more inclusive in South Africa, especially as it relates

to caregiving. She is currently involved in a multi-site research project focusing on the role of faith-based organisations in the lives of marginalised youth. She is a former vice-president of the South African Sociological Association and a former co-editor of the journals *South African Review of Sociology and Gender Questions*.

**Vijay Reddy** is a Distinguished Research Specialist at the Human Sciences Research Council. The three major thrusts of her research are large-scale achievement studies, skills planning and public understanding of science. She conducts both surveys and life history research. She is the National Research Co-ordinator for the Trends in Mathematics and Science Study. She was the lead author of the *Skills Supply and Demand Report* as well as the technical report to estimate occupations in high demand.

**Linda Richter** (PhD) is a Distinguished Professor and was the founding Director of the Department of Science and Technology (DST) – National Research Foundation (NRF) Centre of Excellence in Human Development at the University of the Witwatersrand. She led the development of South Africa's Integrated Early Childhood Development Policy and the *2016 Lancet Series on Advancing Early Childhood Development: From Science to Scale*. She is Principal Investigator of several large-scale, long term collaborative projects, including the Birth to Twenty Plus Cohort, and she is an advisor on early child development to the World Health Organization in Geneva.

**Benjamin Roberts** is a Chief Research Specialist in the Democracy, Governance & Service Delivery research programme at the Human Sciences Research Council, and has a PhD in Humanities. He has coordinated the South African Social Attitudes Survey series since its inception in 2003. His research interests include attitudinal measurement and social change, the quantitative analysis of poverty and inequality, as well as subjective well-being and quality of life. He recently completed a Presidency-EU Programme to Support Pro-Poor Development project on family values, cohesion and strengthening in South Africa, which is the subject of a forthcoming HSRC Press book.

**Stefanie Röhrs** holds a Doctorate in Law from the University of Würzburg (Germany) and a Masters in Public Health from the University of Cape Town (UCT). Born and raised in Germany, Stefanie first came to South Africa in 2006 to conduct research on violence against women and access to health and justice services. She returned to Germany in 2012, but came back to South Africa in 2015 and now works as a Senior Researcher at the Children's Institute, University of Cape Town. She is interested in women's and children's rights with a focus on violence, sexual offences, and sexual and reproductive rights.

**Winnie Sambu** is a researcher at the Children's Institute, University of Cape Town. She holds a Masters in Economics (Development Studies) from the University of the Western Cape and a Masters in Arts in Development Management from

Ruhr-Universität Bochum/University of the Western Cape. Winnie's research interests include food security and nutrition, poverty and household living conditions. At the Children's Institute, Winnie works on Children Count, a monitoring project that provides statistics on the situation of children in South Africa. She has also been involved in other projects that have focused on early childhood development and child protection.

**Ann Skelton** has been the Director of the Centre for Child Law for 10 years, where she initiated a strategic litigation project in 2004 which has led the development of child rights jurisprudence in South Africa. She leaves the centre in December 2018 but will remain at the University of Pretoria as Professor of Law and holder of the UNESCO Chair in Education Law. She played a leading role in South African child law reform and is an internationally recognised researcher in child law with many publications to under her name. She has received several international awards and is currently a member of the UN Committee on the Rights of the Child.

**Nic Spaul** is a Senior Researcher at Stellenbosch University and holds a PhD in Economics. His research focuses on education policy in South Africa and sub-Saharan Africa and has published numerous articles on early grade reading, assessment, education policy and inequality. He is currently the Director of the *Funda Wande: Reading for Meaning* project which aims to use high-quality open-access videos to teach teachers how to teach reading.

**Alison Swartz** holds a PhD in Public Health from the University of Cape Town (UCT). Her doctoral thesis investigated the ways in which youth coming of age in Khayelitsha use their gender identity and sexual partnerships in an attempt to access a more adult form of identity. She is an interdisciplinary social scientist with a background in Social Anthropology and Public Health. Her previous research and publications have focused on community health workers in Khayelitsha and the synthesis of qualitative data for qualitative systematic reviews. She is currently employed as a lecturer in the Division of Social and Behavioural Sciences in the School of Public Health and Family Medicine at UCT.

**Linda Theron** is an educational psychologist by training. She is also a full professor in the Department of Educational Psychology/Centre for the Study of Resilience, Faculty of Education, University of Pretoria. Her research and publications focus on the resilience processes of South African adolescents challenged by chronic adversity and account for how socio-cultural and contextual dynamics shape adolescent capacity to adapt successfully to hardship.

**Zeni Thumbadoo** is the Deputy Director of the National Association of Child Care Workers – South Africa and has dedicated her working life to the children's sector in South Africa. She completed her Masters degree in Child and Youth Care Work and is Vice Chair of the Steering Committee of the Global Social Service Workforce Alliance. She is currently championing the recognition of child and youth care work through the national scale-up of the Isibindi model which aims to develop 10,000 Child and Youth Care Workers serving 1.4 million children in a five-year period.