

## About the contributors

**Ariane De Lannoy** is a senior researcher at the Children's Institute. She has a PhD in Sociology and a Masters in Languages and International Politics. She is currently managing the Ordinary Politics Project in collaboration with the University of Princeton, New Jersey, USA.

**Veerle Dieltiens** is a researcher with the Education Policy Unit at the University of the Witwatersrand and is researching educational access with the Consortium for Research on Educational Access, Transitions and Equity (CREATE), and gender equity within the schooling system. She has a Masters in Philosophy of Education.

**Paula Ensor** is Professor of Education and Dean of Humanities at the University of Cape Town. She holds a PhD from the University of London. Her research interests are in the sociology of education and span all levels of the formal education system.

**Brahm Fleisch** is Professor of Education Policy in the School of Education at the University of the Witwatersrand, and holds a PhD from Columbia University, New York. He is currently involved in research on school access, education effectiveness and aspects of education and the law.

**Sonja Giese** is a development consultant with extensive experience in policy research, advocacy, programme implementation, and monitoring and evaluation. Her career has focused primarily on addressing issues of concern to children affected by HIV/AIDS. She is currently completing an inter-disciplinary MPhil at UCT.

**Katharine Hall** is a senior researcher in the Child Poverty Programme at the Children's Institute, UCT. Her work at the Institute focuses on the targeting of government services and poverty alleviation programmes for children.

**Ursula Hoadley** is a senior lecturer in the School of Education at UCT. She holds a PhD from UCT and her research interests include curriculum, teachers' work and the sociological study of pedagogy.

**Heather Jacklin** is a senior lecturer in the School of Education at UCT. She holds a PhD from the University of the Witwatersrand and her current research focus is on the conceptualising pedagogic practice.

**Lucy Jamieson** is a senior advocacy co-ordinator in the Child Rights Programme of the Children's Institute, UCT. She has a BA (Hons) in Politics and is currently completing an MA in Democratic Governance. She has 15 years of experience in political campaign management, communications co-ordination and public consultation.

**Jonathan Jansen** is Rector and Vice-Chancellor of the University of the Free State, as well as a regular columnist and Vice-President of the South African Academy of Science. He was a recent Fulbright Scholar at Stanford University and is former Dean of Education at the University of Pretoria.

**Leigh Johnson** is a postdoctoral fellow at the Centre for Actuarial Research, UCT. He specialises in the modelling of HIV/AIDS and other sexually transmitted infections, and in the modelling of prevention and treatment strategies for these diseases. He also has an interest in the monitoring of access to antiretroviral treatment in South Africa and assessing its demographic impact.

**Daksha Kassin** is currently the project co-ordinator of the Children's Rights Project at the Community Law Centre, University of the Western Cape. She holds BA (Law), LLB and LLM degrees and is an admitted attorney of the High Court of South Africa. Her research and advocacy activities span issues related to child justice, children's well-being, child trafficking and corporal punishment.

**Cally Kühne** is a senior in-service teacher educator in the Schools Development Unit, School of Education, UCT. She holds an MEd from UCT and her research interests are teaching and learning number in the foundation phase.

**Lori Lake** is commissioning editor at the Children's Institute, UCT. She has an Honours in Anthropology and develops education support materials for government and civil society with a particular focus on health, safety, child protection and early childhood development.

**Ana Paula Lombard** is a senior lecturer in Education at the Cape Peninsula University of Technology. She holds an MEd from UCT and her research interests are in primary school mathematics.

**Double-Hugh Marera** is a quantitative researcher in the Child Poverty Programme at the Children's Institute, UCT. He is currently finishing an MPhil in Demography with the Centre for Actuarial Research, UCT. His research interests are in mathematical modelling of HIV/AIDS, mortality and poverty.

**Helen Meintjes** is a senior researcher in the HIV/AIDS Programme at the Children's Institute. She has an MA in Social Anthropology from UCT. Her recent work has focused on issues related to the provision of care for children affected by AIDS.

**Sarah Meny-Gibert** is a senior researcher at Social Surveys Africa, a research company in Johannesburg. She has a Masters degree in Sociology and an undergraduate education in Anthropology. Sarah is currently project managing the Barriers to Education Project on access to education in South Africa, which includes a national survey of 4,400 households.

**Shirley Pendlebury** is the director of the Children's Institute, UCT. She has a PhD in Education and is well known nationally and internationally for her wide-ranging academic work in education. Social justice and human rights in education have been a recurring theme in her research and postgraduate supervision. She has a strong commitment to inter-disciplinary, socially responsive research.

**Helen Perry** is a visiting researcher in the School of Education at the University of the Witwatersrand. She has an MEd in Education Policy and Planning and is engaged in quantitative research on education economics, financial planning and school performance.

**Jean Place** has a PhD in Education and is head of the Foundation Phase Programme at the University of the Witwatersrand. She lectures in foundation phase literacy. She initiated the annual Book Box Project in 1998 to promote recreational reading.

**Max Price** is the Vice-Chancellor of the University of Cape Town. Prior to his appointment he was an independent consultant in the fields of health policy, public health, medical education, and human resources for health planning, as well as consultant to the Department of Education on financing of tertiary education of health professionals. He is a former Dean of Health Sciences at the University of the Witwatersrand.

**Cas Prinsloo** is a chief research specialist in the Education, Science and Skills Development Research Programme at the Human Sciences Research Council. He has a D Litt et Phil (Psychology) from the University of South Africa. His recent research has focused on evaluating the impact of interventions in the area of school improvement and investigating the factors associated with improved learner performance in language, literacy and mathematics.

**Norma Rudolph** is a senior researcher leading the Caring Schools Project in the HIV/AIDS Programme at the Children's Institute, UCT. She has an MA in Education. Her research interests are systemic action research, communication for social change with special focus on child rights and appreciative inquiry, teacher development, early childhood development and evaluation.

**Esme Schmitt** is a research student at UCT. She has recently completed a Masters thesis on scaffolding in foundation phase numeracy classrooms.

**Jennifer Shindler** is an independent consultant. She has an MEd in Education Policy, Planning and Management and specialises in education research, education planning and education management information systems.

**Charmaine Smith** is the communication and knowledge manager of the Children's Institute, UCT. She holds a national diploma in journalism, and a post-graduate diploma in writing and production for the media. Her background is radio journalism, and she has been applying her media skills in the development sector for the past eight years.

**Russell Wildeman** is the programme manager for the Economic Governance Programme at the Institute for Democracy in South Africa (IDASA). He holds a Masters in Political Management from the University of Stellenbosch. His current research interests focus on quantitative education research and especially the contested idea of effective schools and the important role socio-economic variables play in academic outcomes. He also continues his research into the implementation of a framework for public finance legislation.